



# WILDCAT

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## NEWS

**BLAIR-TAYLOR  
SCHOOL DISTRICT**

*Home of the Wildcats!*

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**ADMINISTRATION:**

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**Jeffrey S. Eide**  
Superintendent  
608-989-2881  
Fax: 608-989-2451

**Dana Eide**  
7-12 Principal  
608-989-2525  
Fax: 608-989-2451

**Lynn Halverson**  
K-6 Principal  
608-989-9835  
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[www.btsd.k12.wi.us](http://www.btsd.k12.wi.us)

### Referendum Input Needed

Dear Blair-Taylor Community Members:

We know that COVID-19 has created some unprecedented times for our nation, state, and the Blair-Taylor community. We also understand that during times like these, good planning and optimizing available opportunities for our future are very important. In 2014, we completed a strongly supported project that moved all of our students to a united campus. Over the past six years, we have continued to use our current fiscal resources to support student learning and to maintain the infrastructure of the united campus.

During the past school year, the school board reviewed data, discussed, and learned that our Blair-Taylor community may benefit from the services of a daycare facility attached to our united campus. The school board has been working with a local contractor and architect to research how this could be provided within the united campus. By utilizing some of our current sixth-grade classrooms and adding additional classrooms/spaces, we would be able to have an easy-access daycare center on the west end of the building and provide additional bathrooms for our elementary students. Sixth-grade classrooms would be constructed at the end of our middle school wing, along with a needed life skills classroom. We would also move our business education room out of our middle school area and connect it to the end of our high school wing, providing needed middle school instructional space.

Additional needs to the united campus include the following:

- The addition of a bathroom in the nurse's area provides safe health services for our students and staff.
- The addition of a storage scenery shop completes our auditorium area.
- The district office renovation creates an efficient space that adds a needed conference room.
- We also need to replace two larger 1999 sections of the roof.
- Improving the functional space on the elementary playground along with additional playground equipment creates a safer environment for our elementary students.
- Adding a baseball field brings all sporting events to a central location and enhances student safety, thus completing the united campus.

## Referendum Input Needed, Continued...

The cost analysis to complete these projects is estimated at \$4 million.

### ***Why are we asking the Blair-Taylor community to complete these projects at this time?***

In the fall of 2022, there is a scheduled refinance within our current debt service plan. We will be refinancing the projected amount of \$7.6 million.

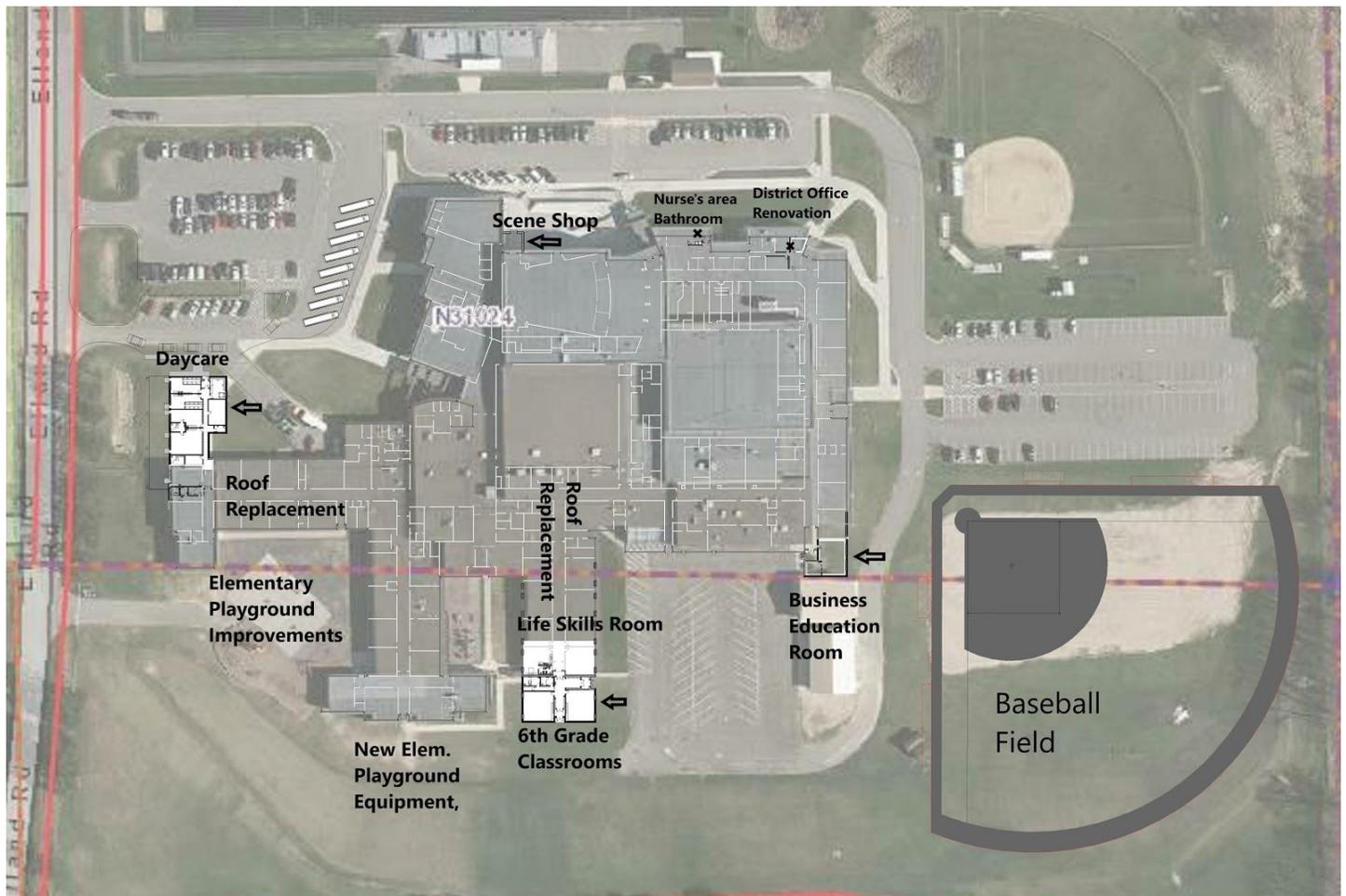
The opportunity to combine the \$7.6 million refinance with the estimated \$4 million needed for the improvements and additions, along with historically low-interest rates, gives us the opportunity to improve our united campus by only adding three years to the current term with no increase to the normal projected debt service tax levy.

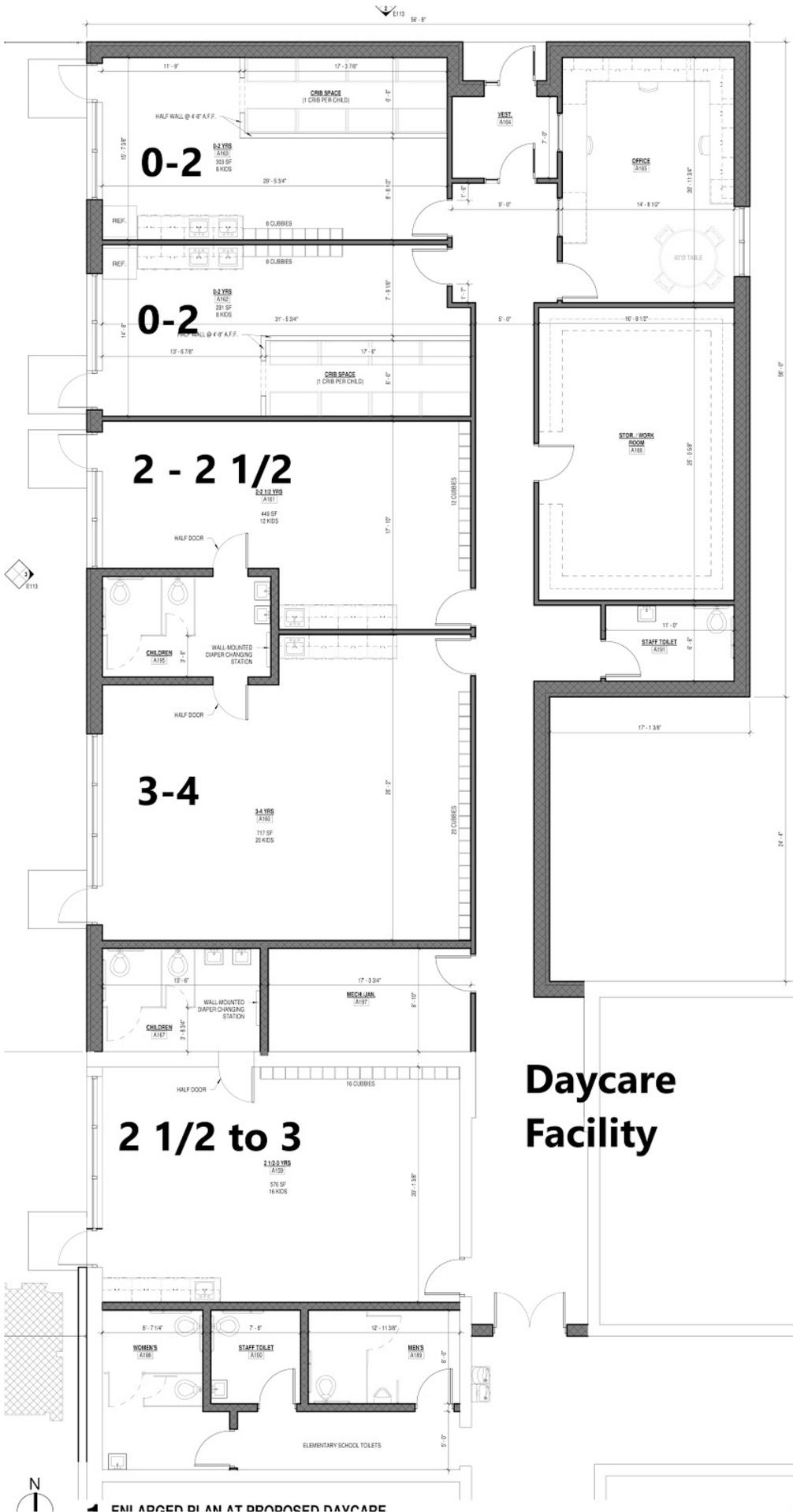
The school board has considered delaying these projects due to COVID-19; however, we know labor, materials, and interest rates may increase in the future and not allow us to take advantage of this great opportunity for our Blair-Taylor community.

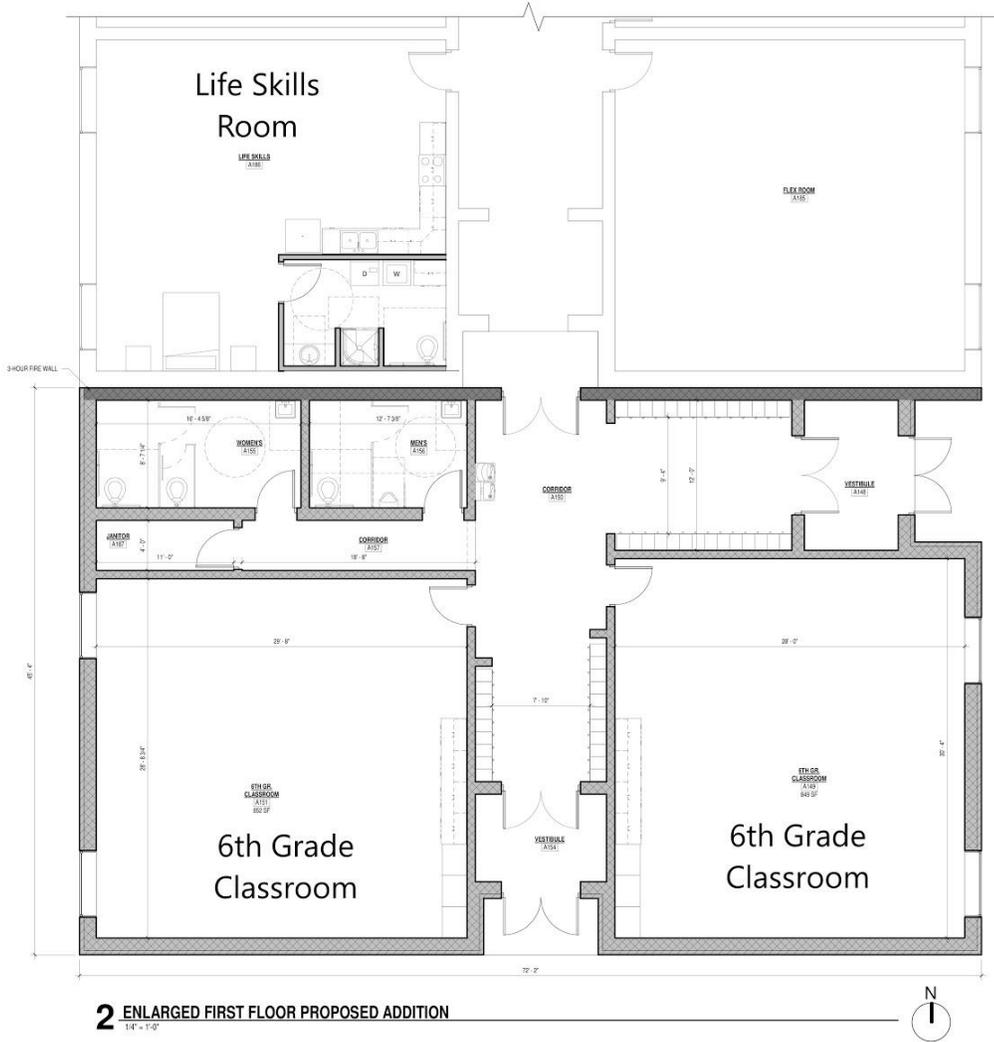
To help guide the board in making this decision, we are asking for your input.

This survey will be sent out through Facebook. You could access the survey on our Blair-Taylor website; an email with the survey link will be sent to parents if we have an accurate email address. You could also use the hard copy within this newsletter and send it to the district office at N3124 Elland Road, Blair, WI.

## Potential Additions and Changes



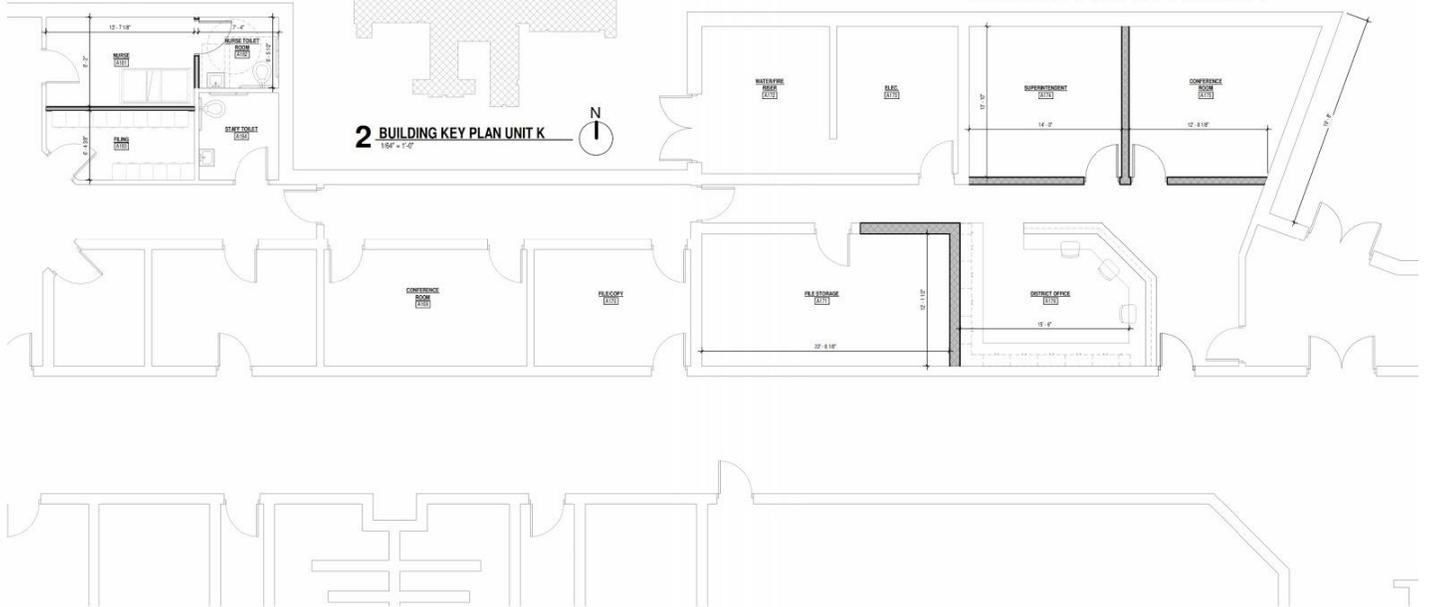




### Nurse Area & Bathroom



### Office Renovation



**1 PROPOSED DISTRICT OFFICE LAYOUT**  
1/4" = 1'-0"

H.S. MATH

WOODSHOP

SONRY  
114'-4"

VESTIBULE  
A194

E117

BUS. ED.  
A158  
903 SF  
(EXISTING BUS. ED. = 894 SF)

80'-0"

FLOOR  
100'-0"

23'-8"

PRACTICE ROOM  
A193  
226 SF

36'-0" ±

13'-10"

16'-4"

MASONRY  
114'-4"

12'-4"

NO WINDOWS ALONG THIS WALL

3-HOUR FIRE WALL

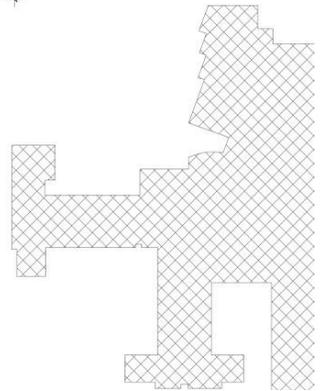
# Business Education Room

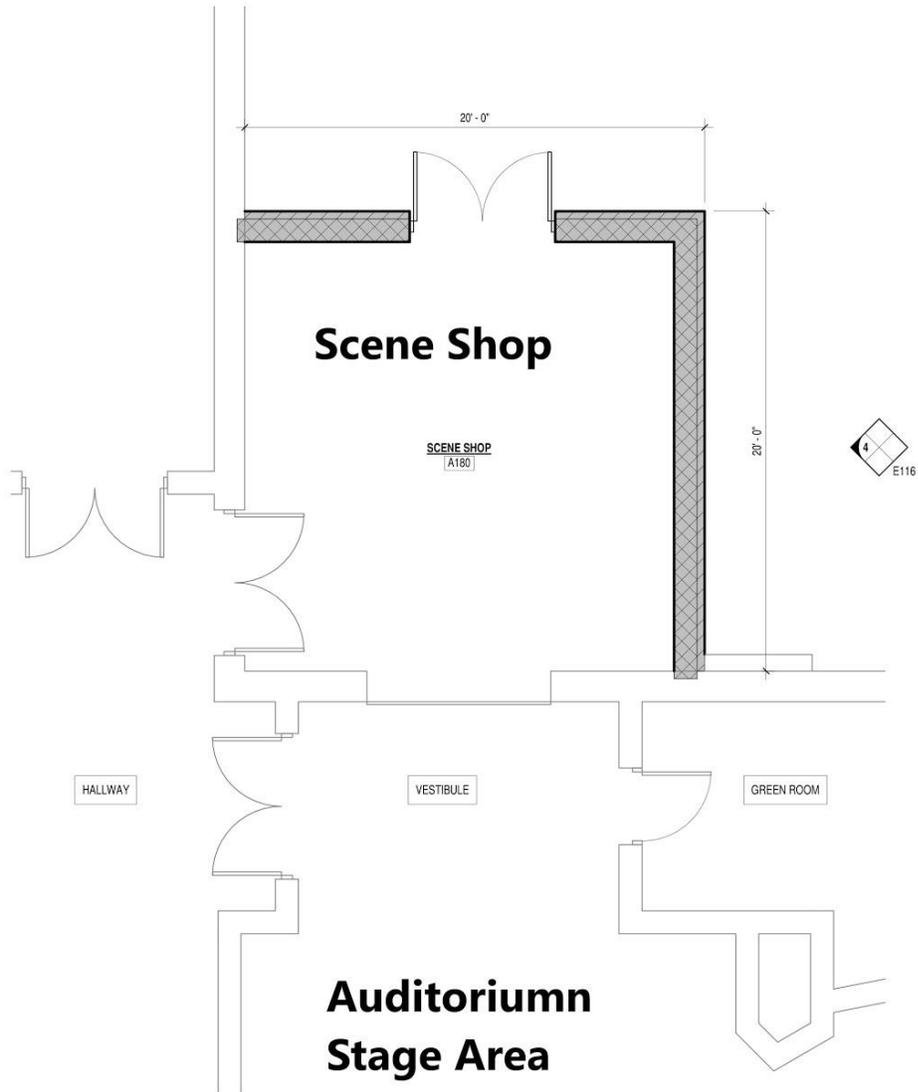
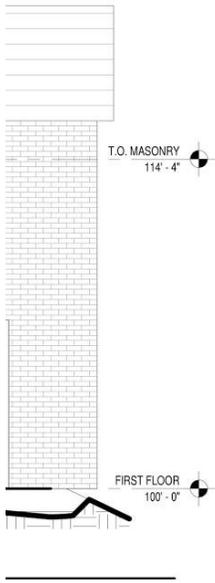
E117

RST FLOOR  
100'-0"

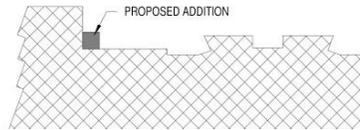
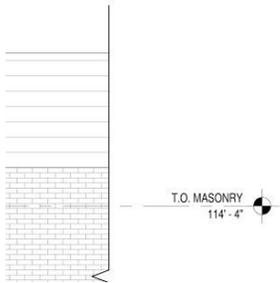
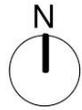


EXISTING SHED





**2 ENLARGED PLAN AT PROPOSED SCENE SHOP**  
1/4" = 1'-0"



**Blair-Taylor School District Referendum Survey ~ 2020 – 2021 ~ Community Member**

*Return To: Blair-Taylor School District Office, N31024 Elland Road, Blair, WI 54616*



What is your age?

- 18-25
- 26-35
- 36-45
- 46-55
- 56-64
- 65 and older

Is your primary residence in the Blair-Taylor School District?

- Yes
- No
- Not Sure

In which municipality do you reside?

- Township of Albion
- Township of Arcadia
- City of Blair
- Township of Curran
- Township of Ettrick
- Township of Franklin
- Township of Pigeon
- Township of Preston
- Township of Springfield
- Village of Taylor
- None of the above

Are you an employee of the Blair-Taylor School District?

- Yes
- No

Do you have children attending the Blair-Taylor School District?

- Yes
- No

If you have children, please mark all age levels that apply.

- 0 - 4 years of age
- Early Childhood / 4K
- Elementary
- Middle School
- High School
- N/A (Not Applicable)

What advice would you give the District?

- Pursue a referendum to improve our United Campus
- Do nothing at this time
- Not sure/need more information

Do you have any further input to help guide the board with making this decision? *(Please attach an extra sheet of paper if needed.)*



## A Message from the Middle-High School Principal...

Dear Wildcat Families,

I hope this newsletter finds you well! Adapting to the time of COVID-19 resulted in such an unusual end to our school year. I am so proud of how adaptable, flexible, and supportive students, parents/guardians and staff were during this time. "School" took on a very different look, and it required working together to make things happen. Parents and guardians, we are so grateful to you for stepping in when you could to support the education of your children. You were on the front lines and really rose to the challenge! We don't know yet what the fall will bring, but we must maintain this great partnership we have built in teaching our kids!

**Regarding the fall**, we are working very hard to create a series of reopening plans in response to the four risk levels defined by the Department of Health Services (DHS) at the state and county level, as well as the guidelines provided to us by the Wisconsin Department of Public Instruction. All of the plans involve some degree of social distancing and best practice during the time of a pandemic. We are incorporating additional precautions as the risk level increases in hopes that our plans will be approved to bring students back in the building. We have frequent discussions with DHS personnel as well as administrators from our four-school cooperative, Trempealeau and Jackson counties, our part of the state, and the entire state, to share ideas and resources, so that we may start the year prepared. Our teachers are spending a great deal of time adapting their instruction for all of the possible scenarios, knowing that plans may need to change at any time given the current risk level. All parents and guardians will be asked to complete a questionnaire so that we are clear on what your needs are, and we will be ready to educate your child according to those needs. School supply lists for all classes are found elsewhere in this newsletter as well as on our website (<https://www.btsd.k12.wi.us/>) on the Schools, Parents, and Students pages. We intend to conduct an orientation in the fall. The date currently scheduled for the **in-person portion of orientation is Thursday, August 20th**. We will continue to have an online component of orientation as well, so that much of the necessary "paperwork" can be completed before you attend orientation in person. We will be ready and make sure you are ready for anything that comes our way in the fall!

We will be honoring our seniors at a **graduation ceremony on Saturday, July 25th, at 10:00AM**. The plans for the ceremony have been submitted to the DHS for approval, which include plans for each of the four risk levels, so that we may conduct a ceremony that is as interactive as possible, depending on the risk level at the time. All four plans include live-streaming the ceremony on our district's website.

We plan to conduct some form of **Summer School August 3rd-7th and 10th-14th from 8:00AM-12:00PM** for students who need to recover any classes they failed to complete first or second semester during the 2019-20 school year. I sincerely hope this will be in person, as we know that the challenge for many students was completing their work online. Letters will be sent home for all students who qualify for summer school. Plans for summer school will also be submitted to the DHS for approval.

We are also doing a great deal of work **planning for fall sports**. The WIAA has provided guidance, and we are holding many meetings in order to apply the same plans to our athletic programs across the conference. Stay tuned! The WIAA has extended the deadline for physicals for this upcoming year due to the challenge with getting into clinics for appointments. Students are encouraged to have physicals as soon as possible. Parent cards will be required regardless of the status of physicals.

Stay strong! Stay Safe!

~Dana T. Eide, MS/HS Principal



### Reading Corner

To the Blair-Taylor School District Learning Community,

Summer is a great time to continue and extend your child's learning. While schools may not officially be in session, learning is all around us. Here are a couple ways to enjoy learning over the summer break.

**Build reading and writing into everyday activities.** (1) watch TV with the sound off and closed captioning on, (2) read directions for how to play a new game, or (3) help with meals by writing up a grocery list, finding things in the grocery store, and reading the recipe aloud for mom or dad during cooking time.

**Listening is learning, too!** Listening is an engaging way to learn, and many children love listening to books, music, stage plays, comedy routines, and other works. Point out background sounds, such as the way the peppy tune on a soundtrack adds fun and humor to an adventure tale. Wisconsin's Digital Library is also a great resource. There are thousands of titles and they can be downloaded to your device. Any road trip, short or long, goes by faster with an audio book. Access is free with any public library account. Check out OverDrive in your app store.

Have a great summer!

Mr. Nelson, Title 1/Reading Specialist



## From the Desk of the Elementary Principal

Dear Families,

First, I want to express my gratitude for all of your patience and support as we ended the 2019-20 school year. During that time, the Blair-Taylor community demonstrated what it looks like to come together and support each other. Parents came in to pick up educational materials and took on the role of teacher to a higher extent than ever before. Teachers completely shifted their teaching style and stepped out of their comfort zone to do what is best for our students. Volunteers provided time and supplies to help fellow community members. Blair-Taylor food service found a way to feed thousands of children on a weekly basis. To say that I'm proud of our school and community would be an understatement!

As we plan for the upcoming 2020-21 school year, it has been challenging. Our ultimate goal is to get students here face to face as much as is safely possible. As we continue to monitor COVID-19 and receive guidance from the Department of Public Instruction, Center for Disease Control, and local health officials, we will communicate those updates and plans for the 2020-21 school year in as timely of a manner as possible, given the situation. Once again, thank you so much for your patience and continued support!

We look forward to the 2020-21 school year!

### Early Dismissal on Wednesdays

During the 2020-21 school year, like last year, all students will be dismissed early on Wednesdays. Monday, Tuesday, Thursday, and Friday, student dismissal will be at 3:25pm. On all Wednesdays, all students will be dismissed at 2:30pm. The reasoning is to allow for staff collaboration time to discuss curriculum, student achievement data, common assessments, scope and sequence, and instructional practice. This additional collaboration time is important for continued school improvement.

Breakfast will continue to be served from 7:30 am--8:00 am.

The instructional school day for the 2020-21 school year will be as follows:

- Monday--8:00am--3:25pm
- Tuesday--8:00am--3:25pm
- **Wednesday--8:00am--2:30pm**
- Thursday--8:00am--3:25pm
- Friday--8:00am--3:25pm

### Orientation/Meet Your Teacher Day:

Thursday, August 20th--1:00pm--7:00pm

This is a day when:

- Children and parents can meet the teacher.
- Students have their picture taken by Lifetouch in the elementary commons.

If you are interested, Lifetouch has a web site. You do not have to wait until picture day to order and pay for pictures; you may order pictures online at [www.lifetouch.com](http://www.lifetouch.com) prior to picture day. All students need to have their picture taken, whether they are ordering pictures or not, as we use the picture for identification in the school.

### Free and Reduced Meal Application Form

This form is found near the back of this newsletter. We strongly encourage all parents to fill out the Free and Reduced Meal Application Form and bring it to the elementary office during Orientation Day on Thursday, August 20<sup>th</sup>, even if you are not sure your family will qualify. Qualifying for this program is beneficial to you and the school. For the school, eligibility for various grants and other funding is based on the percentage of students that qualify for free and reduced meals. Please take the time to fill out the free and reduced meal application form to help your family and the school. Thank you!

~Lynn Halverson, Elementary Principal

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## 4-K REGISTRATION AND ENROLLMENT

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*4K Registration for 2020 – 2021 can be done online. Information can be found on the B - T website. If parents do not have access to the website, they can call the office for a paper copy: 608-989-9835.*

*Before children can enter school in the fall, they need to have a physical and updated immunizations. Also, parents need to show a birth certification for verification of age. This can be brought in on Orientation Day: Thursday, Aug. 20.*

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# BLAIR-TAYLOR EARLY LEARNING CENTER

## 2020-2021

- Full-day 4 year old Kindergarten (4K)

- Children must be 4 years old by Sept. 1, 2020 to qualify
- Breakfast, lunch and snack available, as well as a designated rest time
- Monday through Thursday
- 7:45am- 3:30pm

- Half-day 4 year old Kindergarten (4K)

- Children must be 4 years old by Sept. 1, 2020 to qualify
- Monday through Thursday
- Mornings only (7:45am-11:00am)
- Offered for parents who prefer a half day program for their child(ren)
- There will be no bussing offered at the 11:00am time

- Half-day program for 3 year olds with special needs

- Children must be 3 years old by Sept. 1, 2020 to qualify
- Must have an existing IEP in place
- Mornings only (7:45am-11:00am)
- Transportation may be available as needed

Play,  
Learn  
and  
Grow...  
Together!

For more information:  
Contact Karen Robertson or  
Kim Serum @ 608-989-9860

- Head Start

- Children must be 3 or 4 years old by Sept. 1, 2020
- Income eligibility required
- Monday through Thursday
- 7:30am- 3:30pm



## 2020-2021 B-T Middle School Supplies List

**General Supplies:** Headphones or earbuds

**AG:** Agriculture 8; WI Wildlife; ATV/Snowmobile Safety: paper (loose leaf or notebook), folder, and writing utensil

**Art:** Pencils, pink block erasers, 12" plastic ruler, and a composition notebook as pictured:



**Band:** Students must have a properly working musical instrument or drumsticks for percussionists. Any personally owned instruments must be play tested and approved by the instructor. Rental fees and supply fees may apply.

**Choir:** pencil; must have or borrow correct concert attire: black pants, black shoes, music polo. NO exceptions! 😊

**FACS Meals:** folder, lined paper, pen or pencil, closed toe shoes, **\$10 fee paid to office**; only students with long hair: ponytail holders or baseball cap to wear

**FACS Fabrics:** folder, lined paper, pen or pencil, **\$10 fee paid to office**

**Math:** folder or 3-ring binder, pencils, dark blue or green pens, highlighter, black dry erase marker, scientific calculator (suggested calculator: Texas Instruments TI-30X IIS Scientific calculator)

**Physical Education:** tennis shoes (no platform tennis shoes), shorts, t-shirt, towel, shampoo, deodorant (no glass containers), combination lock

**Principles of Leadership:** Notebook, folder, writing utensil, and a good attitude

**Quest:** folder, notebook, writing utensils, a highlighter

**Reading/Lang. Arts:** notebook, folder, a highlighter, pens and pencils

**Science:** writing utensils, folder/3-ring binder, lined paper, highlighter

**Social Studies:** folder, notebook, writing utensils, a highlighter

**Spanish:** notebook or notebook section used only for Spanish, folder, pencil

**Technology Ed.:** 3-ring binder, notebook, pencil(s), tennis shoes



## 2020-2021 B-T High School Supplies List

**Agriculture:** notebook, folder, and writing utensil for **all courses**;

Intro. to Ag. also needs a 3-ring binder with plastic sleeves;

Wildlife Mgmt. also needs \$10 materials fee

**Art:** Studio I, II, III: 1 plastic folder with clasps, pencil, \$5.00 materials fee

Studio IV & V: 1 3-ring binder, pencil, \$5 materials fee

### **Business Ed.:**

Accounting I & II: calculator, book cover, folder, writing utensil, *if course is dropped—payment for workbook*  
Business Procedures: 3-ring binder w/ plastic sleeves, folder

Desktop Publishing: 3-ring binder w/ plastic sleeves  
Financial Literacy: calculator, folder, notebook, writing utensil

Intro. to Business: book cover, folder, writing utensil

Keyboarding & Software Applications: notebook, writing utensil

Personal finance (full year): calculator, book cover, folder, writing utensil, *if course is dropped, payment for workbook*

**Computer Science:** Beg. Game Programming, Adv. Game Programming, and Web 2.0: notebook, folder, writing utensil; Video Editing & Production I: Writing utensils, notebook or paper, folder, headphones encouraged but not required

### **English:**

Eng. 9: paper, note cards, book cover, colored pencil(s), folder, pencils and/or pens (blue, black), optional-highlighters and markers

Eng. 10: notebook, note cards, folder, pencils and/or pens (blue, black), optional-highlighters and markers

Eng. 11: **note cards**, folder, glue sticks, and colored pencils/markers are used on occasion

Eng. 12: **note cards**, folder, glue sticks, and colored pencils/markers are used on occasion

### **Family & Consumer Sciences (FACS):**

Family Foods, Food Science, and Global Foods: notebook or loose-leaf paper in a folder, pencil, pen, folder, closed-toe shoes, ponytail holders or baseball cap (for long hair only), \$10 materials fee paid to office  
Understanding Childhood, Human Services, and Child Development: a notebook or loose-leaf paper, pencil or pen, folder or binder for handouts and study guides  
Family Issues, Intro. To Health Careers, Life Skills (gr. 11 & 12): notebook or loose-leaf paper, pencil or pen, folder.

## **FACS, continued:**

Intro. to Med. Terms: notebook or loose-leaf paper, pencil or pen, folder, note cards

Careers in Design: a notebook or loose-leaf paper, pencil or pen, folder. *Some students may purchase additional fabric, sewing kit, etc., in addition to the classroom supplies to complete individual projects.*

## **Spanish:**

Folder, notebook or notebook section to be used only for Spanish, pencil

## **Mathematics:**

Algebra I: 3-ring binder, loose-leaf paper, notebook, **pencils**

Algebra II: multiple pencils, 3-subj. notebook or 3-ring binder w/ loose-leaf paper & dividers, graphing calculator is recommended for students who will be taking higher-level courses

Geometry: multiple pencils, graphing calculator is recommended for higher level courses

Pre-Calculus & Calculus: multiple pencils, 3-subj. notebook or loose-leaf paper; graphing calculator (T1-83 or higher graphing calculator or equivalent app. is recommended)

## **Music:**

Concert Band: properly working musical instrument or drumsticks for percussionists. Any personally owned instruments must be play tested and approved by the instructor. Rental fees and supply fees may apply.

Choir: Pencil. Correct concert attire (black pants, black shoes, white shirt). Swing Choir, Chamber Choir, etc., will be addressed at a later time if applicable.

## **Phy. Ed. & Personal Fitness:**

Change of Phy. Ed. clothes: T-shirt or sweatshirt, **tennis shoes**, socks and shorts or sweatpants. Also need: towel, deodorant, shampoo (no glass bottles).

## **Health:**

Notebook, folder & pen

## **Science:**

Physical Science, Chemistry I & II, Lab. Techniques & Physics: notebook, pen, pencil, calculator

Biology: notebook, writing utensils, colored pencils, scissors

Anat. & Phys.: 3-ring binder, notebook, colored pencils, note cards, book cover

## **Social Studies:**

Am. Govt.: notebook, folder/binder & writing utensil  
AP Am. Govt. & AP U.S. History: notebook, 3-ring binder, loose-leaf paper, index cards, pens & pencils, highlighters

Economic Principles & WI History: notebook & writing utensil

U.S. History: notebook, folder, writing utensil

World History & World Studies: notebook, pencil, folder, colored pencils

## **Technology & Engineering:**

Adv. Woodworking & Product Design: safety glasses Z87, 3-ring binder, notebook, pencils, \$15 materials fee

Architectural Design: 3-ring binder, notebook, folder, pencils, flash drive

Auto. Tech. I: safety glasses Z87, notebook, pencils, work shirt, closed-toe shoes

Basic Welding/Adv. Welding: safety glasses Z87, notebook, pencils, leather shoes/boots, \$15.00 materials fee

Fundamentals of Woodworking: safety glasses Z87, notebook, calculator, pencils, \$15.00 materials fee

Intro. To Bldg. Construction: safety glasses, 25' tape measure, 3-ring binder, notebook, pencils, closed-toe shoes, \$15.00 material fee

Intro. To CAD: 3-ring binder, loose-leaf paper, flash drive, pencils

Manufacturing: Safety glasses Z87, 3-ring binder, loose leaf paper, calculator, pencils, closed-toe shoes, \$15 materials fee

Power Mechanics-Small Engines: safety glasses, notebook, pencil(s), \$15.00 materials fee

Principles of Engineering & Design: loose-leaf paper, folder, pencils

***\*\*Instructors for co-op classes in other districts, distance learning classes, and online classes will inform students of needed materials when the classes begin.***

School Supply Lists Are Available Online:

- Go to the school website <https://www.btsd.k12.wi.us/parents/schools/upplies.cfm>



## Blair-Taylor School District Gifted and Talented Program

### Philosophy

The Blair-Taylor School District recognizes that all students have talents and/or gifts. Some students, however, possess these talents and gifts to an exceptional degree. The district recognizes the right of these gifted students to receive opportunities that will meet their educational needs. Therefore, differentiated programming and specific services shall be provided to help develop the cognitive, creative, and affective skills of these students.

### Definition

Gifted and talented students are those individuals who, because of outstanding abilities, are capable of high performance. Giftedness falls into one or more of the following areas: intellectual, academic, creative, artistic, and leadership.

A student may be **intellectually (cognitively) gifted** if he or she uses advanced vocabulary, readily comprehends new ideas, thinks about information in complex ways, or likes to solve puzzles or problems.

A student may be **academically gifted** if he or she shows unusual abilities in one or more area (math, reading, etc.), has exceptional memorization ability, acquires knowledge quickly, or enjoys talking with experts in the field of his or her interest.

A student may be **creatively gifted** if he or she comes up with several solutions to a given problem, creates and invents in unusual and imaginative ways, or has a vivid imagination.

A student may be gifted in the area of **leadership** if he or she assumes responsibility and follows through, uses judgment in decision making, sets goals and accomplishes them, can organize self and others, and has self-confidence.

A student may be **artistically gifted** if he or she has an unusual ability for expressing self, feelings, or moods through art, dance, drama, or music, exhibits creative expression, or has an unusual ability for seeing and observing things in detail.

### Identification

Students are identified for services by the gifted and talented program through a number of ways, including performance on standardized tests (scoring above the 95 percentile) and/or individual assessment tools. Student, teacher, and parent referrals are also considered an important part of the identification process. In addition, participation in programming options can be used to help with identification. If you have additional questions about identification or program options for gifted students, please contact your child's principal.

## Bullying

### Introduction

The Blair-Taylor School District strives to provide a safe, secure, and respectful learning environment for all students, staff, and others in school buildings, on school grounds, on school buses, and at school-sponsored activities. Bullying has a harmful social, physical, psychological, and academic impact on bullies, victims, and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment, learning process, and school climate.

### Definition

Bullying is deliberate or intentional behavior, using words or actions, intended to cause fear, intimidation, or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin, race, ethnicity, religion, gender, gender identity, sexual orientation, physical attributes, physical or mental ability or disability, and social, economic, or family status.

Bullying behavior can be:

1. **Physical** (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. **Verbal** (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. **Indirect** (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)

### Prohibition

Bullying is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased, or used by the school district. This includes public transportation regularly used by students to go to and from school. Educational environments include, but are not limited to, every activity under school supervision.

### Procedure for Reporting/Retaliation

All school staff members and school officials who observe or become aware of acts of bullying are required to report these acts to the building principal. If the building principal is the bully, it should be reported to the superintendent.

Any other person, including a student who is either a victim of the bullying or is aware of the bullying or any other concerned individual, is encouraged to report the conduct to the building principal.

Reports of bullying may be made verbally or in writing and may be made confidentially. All such reports, whether verbal or in writing, will be taken seriously and documented. A written record of the report, including all pertinent details, will be made by the recipient of the report.

The school official receiving a report of bullying will immediately notify the school district employee assigned to investigate the report, which is the building principal.

## Notice of Non-Discrimination Policy

In compliance with Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Amendments of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973 and S.118.13 Wisconsin Statute; The Age of Discrimination Act of 1975; and all other federal, state, schools rules, laws, regulations, and policies, The School District of Blair-Taylor shall not discriminate on the basis of sex, age, race, color, national origin, religion, or handicap in the educational programs or activities which it operates, or in employment.

It is the intent of the School District of Blair-Taylor to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations, and operation. Grievance procedures for Title IX and Section 504 and S.118.13 Wisconsin Statute have been established for students, their parents, and employees who feel that discrimination has been shown by the School District. They are as follows:

### GRIEVANCE PROCEDURE

1. An earnest effort shall first be made to settle the matter informally with the building principal.
2. If the matter in (1) is not resolved within ten working days, the grievance shall be presented in writing to the district administrator, including a statement of facts comprising the alleged non-compliance issue. The grievance shall be signed and dated. An earnest effort shall be made to settle the matter informally between the employee or student and the administrator.
3. If not settled in (2) within 10 days, the grievance may be appealed to the Board of Education.
4. Any person who receives a negative determination relating to S.118.13 Wisconsin Statute may appeal to the State Superintendent of Schools within 30 days of the Board's decision.
5. Complaints may be made to the Office of Civil Rights either before or following the exhaustion of local grievance procedures.

Specific complaints of alleged discrimination under Title IX (sex) and Section 504 (handicap) should be referred to:

District Administrator  
School District of Blair-Taylor  
Title IX Coordinator  
Section 504 Coordinator  
N31024 Elland Road  
Blair, Wisconsin 54616

Complaints may be filed with the OFFICE FOR CIVIL RIGHTS:

Office of Civil Rights - Region V  
300 South Wacker Drive  
Eighth Floor  
Chicago, IL 60606  
(312) 353-2520

## Annual Notice: Homeless Children

The McKinney-Vento Act defines children and youth who are homeless (twenty-one years of age and younger) as:

- Children and youth who lack a fixed, regular, and adequate nighttime residence, including children and youth who are:
  - sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as double-up);
  - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations;
  - living in emergency or transitional shelters;
  - abandoned in hospitals; or
  - awaiting foster care placement.
- Children and youth who have a primary nighttime residence that is a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings.
- Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings.
- Migratory children who qualify as homeless because they are living in circumstances described above.

If you are personally aware of or are acquainted with any children who may qualify according to the above criteria, the Blair-Taylor School District provides the following assurances to parents of homeless children:

- There shall be immediate enrollment and school participation, even if educational and medical records and proof of residency are not available.
- All educational opportunities and related opportunities for homeless students (preschool to age 21), including unaccompanied youth, shall be the same as for the general student population.
- Enrollment and transportation rights, including transportation to the school of origin. "School of origin" is defined as the school the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.
- Written explanation of a child or youth's school placement, other than school of origin or the school requested by the parent, with the right to appeal within the local dispute resolution process.
- Meaningful opportunities for parents to participate in the education of their children. These shall include: special notices of events, parent-teacher conferences, newsletters, and access to student records.

Please contact Jeff Eide, homeless liaison for the Blair-Taylor School District, for additional information about homeless issues. Mr. Eide can be reached at (608) 989-2525 or [eidej@btsd.k12.wi.us](mailto:eidej@btsd.k12.wi.us).

## Upcoming Events ~ July, 2020 – Oct. 6, 2020

Mon., July 20	School Board Meeting, 5:30 pm	Sun., Sept. 20	Cheese Fest Parade (Marching Band), 1:00 pm
Sat., July 25	Graduation, 10:00 am		
Thurs., Aug. 6	WWSSC Food Service Inservice		
Mon., Aug. 17	Teacher In-Service School Board Meeting, 5:30 pm	Mon., Sept. 21	No School - Teacher In-Service JV FB @ Indee MS VB vs. CFC @ 4:30 pm School Board Meeting, 5:30 pm
Tues., Aug. 18	Teacher In-Service	Tues., Sept. 22	HS VB vs. Mel – Min MS FB vs. Mel – Min, 5:00 pm Swim @ BRF, 5:30 pm HS Cross Country @ Mondovi 4:30 pm MS Cross Country @ Mel-Min, 4:30 pm
Wed., Aug. 19	Teacher In-Service		
Thurs., Aug. 20	Orientation Swim at Merrill, 5:00 pm		
Fri., Aug. 21	HS FB vs. Luther (Service Night)		
Sat., Aug. 22	Swim @ Menominee, 10 am		
Mon., Aug. 24	JV FB vs. Luther HS VB @ Mel-Min (Scrimmage)		
Tues., Aug. 25	Teacher In-Service Swim @ Colby, 2:00 pm HS VB @ Elmwood		
Wed., Aug. 26	Teacher In-Service Swim @ Marshfield, 5:00 pm		
Thurs., Aug. 27	School Begins-Transition Day Swim @ Ladysmith, 5:30 pm		
Fri., Aug. 28	School in Session - Transition Day HS FB @EPC @Plum City		
Sat., Aug. 29	HS Cross Country @ Cashton, 9am	Wed., Sept. 23	Early Out – 2:30 pm
Mon., Aug. 31	School in Session–Transition Day JV FB @ Elmwood/Plum City	Thurs., Sept. 24	HS VB @ WHTL MS Cross Country @ Durand, 4:30 pm HS Cross Country @ Durand, 4:30 pm MS VB @ Gilmanston, 5:00 pm
Tues., Sept. 1	First Day of School	Fri., Sept. 25	HS FB vs. Mel – Min Homecoming
Wed., Sept. 2	Early Out – 2:30	Sat., Sept. 26	Swim @ EC North, TBD HS VB, WHTL Tourney, 9:00 am
Thurs., Sept. 3	HS VB vs. DeSoto, 5:30/7:00 HS Cross Country @ CFC, 5:45 MS Cross Country @ CFC, 4:45	Mon., Sept. 28	JV FB vs. Mel-Min HS Cross Country @ Mel – Min, 4:30 pm MS VB vs. Indee, 4:30 pm
Fri., Sept. 4	HS FB @ CFC	Tues., Sept. 29	MS FB vs. WHTL, 5:00 pm HS VB vs. Alma/Pepin
Sat., Sept. 5	HS VB @ Aquinas, 8:30 am	Wed., Sept. 30	Early Out – 2:30 pm
Mon., Sept. 7	No School – Labor Day	Thurs., Oct. 1	MS Cross Country @ Lincoln, 4:30 pm HS Cross Country @ Lincoln, 4:30 pm MS VB vs. WHTL, 4:30 pm HS VB @ Augusta
Tues., Sept. 8	MS VB vs. Gilmanston, 4:30 pm JV FB @ CFC	Fri., Oct. 2	HS FB @ WHTL
Wed., Sept. 9	Early Out – 2:30	Sat., Oct. 3	HS VB @ Eleva-Strum/JV Tourney
Thurs., Sept. 10	HS VB vs Independence HS Cross Country @ GET 4:45pm MS FB vs. Arcadia (Scrimmage), 4:30 pm	Mon., Oct. 5	HS Cross Country @ Luther, TBD MS VB vs. Lincoln, 4:30 pm JV FB @ WHTL
Fri., Sept. 11	HS FB vs. Eleva-Strum	Tues., Oct. 6	Swim @ YMCA North (Ona), 6:15pm MS FB @ Indee, 5:00 pm HS VB vs CFC MS VB @ Arcadia, 4:30 pm
Sat., Sept. 12	Swim @ Baraboo, 11:00 am		
Mon., Sept. 14	HS Cross Country @ BRF 4:30pm JV FB vs Eleva-Strum		
Tues., Sept. 15	MS FB @ CFC, 5:00 pm MS VB @ BRF, 4:30 pm HS VB @ Lincoln		
Wed., Sept. 16	Early Out – 2:30		
Fri., Sept. 18	HS FB @ Indee	<b>Please check the calendar on the district website for the most up-to-date information!</b>	

## Upcoming Events ~ Oct. 7 – Oct. 31, 2020

Wed., Oct. 7	Early Out – 2:30 pm MS/HS P-T Conferences
Thurs., Oct. 8	HS VB @ Immanuel Swim @ WI Rapids, 5:30 pm MS VB @ Indee, 4:30 pm
Fri., Oct. 9	HS FB vs. Augusta (Parents' Night)
Sat., Oct. 10	MS Cross Country @ Arcadia, 9:00 am HS Cross Country @ Arcadia, 9:30 am
Mon., Oct. 12	JV FB vs. Augusta
Tues., Oct. 13	MS FB vs. Pepin/Alma, 5:00 pm HS VB vs. Eleva-Strum MS VB @ CFC, 4:45 pm
Wed., Oct. 14	Early Out – 2:30 pm
Thurs., Oct. 15	HS VB @ Gilmanon MS VB @ Lincoln, 4:30 pm HS Cross Country, Conference Meet @ Mel – Min
Fri., Oct. 16	Swim @ YMCA North (Ona) 5pm HS FB @ Pepin/Alma
Sat., Oct. 17	MS VB, Tourney @ WHTL
Mon., Oct. 19	No School – Teacher In-Service JV FB @ Pepin/Alma
Tues., Oct. 20	HS VB Regional
Wed., Oct. 21	Early Out – 2:30 pm
Thurs., Oct. 22	HS VB Regional
Sat., Oct. 24	HS VB Regional HS Cross Country Sectional TBD
Wed., Oct. 28	Early Out – 2:30 pm
Thurs., Oct. 29	HS VB Sectional
Fri., Oct. 30	HS VB Sectional
Sat., Oct. 31	HS Cross Country, State, TBD

Please continue to check the calendar on the district website for the most up-to-date information:

<https://www.btsd.k12.wi.us/district/Calendar.cfm>

***School Board meetings are scheduled for 5:30 pm on the 3<sup>rd</sup> Monday of each month.***

## Blair-Taylor School Board Members

### President

Troy Tenneson  
N25277 US Hwy 53  
Ettrick, WI 54627  
Home: 608-525-5672  
Cell: 507-459-3451  
e-mail: [tennet@btsd.k12.wi.us](mailto:tennet@btsd.k12.wi.us)

### Vice-President

Perry Kujak  
W14419 Hillcrest Road  
Blair, WI 54616  
Home: 608-989-2510  
Cell: 608-797-6160  
e-mail: [kujakp@btsd.k12.wi.us](mailto:kujakp@btsd.k12.wi.us)

### Clerk

David Thompson  
N25955 Joe Coulee Road  
Blair, WI 54616  
Cell: 608-792-3165  
e-mail: [thompd@btsd.k12.wi.us](mailto:thompd@btsd.k12.wi.us)

### Treasurer

Sarah Staff  
W16133 Big Slough Rd.  
Hixton, WI 54635  
Home: 715-984-2309  
e-mail: [staffs@btsd.k12.wi.us](mailto:staffs@btsd.k12.wi.us)

### Directors

Dr. Blaine Koxlien  
P.O. Box 67  
Blair, WI 54616  
Work: 608-989-2528  
e-mail: [koxlib@btsd.k12.wi.us](mailto:koxlib@btsd.k12.wi.us)

Michele Steien  
W15771 Jackson Road  
Taylor, WI 54659  
Cell: 715-299-8025  
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Jeff Stalheim  
310 Highland Ave.  
Taylor, WI 54659  
Home: 715-662-4201  
e-mail: [stalhj@btsd.k12.wi.us](mailto:stalhj@btsd.k12.wi.us)

## Sports Schedules, Fall, 2020

### Varsity Football 2020

Aug. 21 Luther (Service Night)  
 Aug. 28 @ EPC at Plum City  
 Sept. 4 @ CFC  
 Sept. 11 Eleva-Strum  
 Sept. 18 @ Indee  
 Sept. 25 Mel-Min (Homecoming)  
 Oct. 2 @ Whitehall  
 Oct. 9 Augusta (Parents' Night)  
 Oct. 16 @ Pepin/Alma

### JV Football 2020

Aug. 24 Luther  
 Aug. 31 @ Elmwood/Plum City  
 Sept. 8 @ CFC  
 Sept. 14 Eleva-Strum  
 Sept. 21 @ Indee  
 Sept. 28 Mel-Min  
 Oct. 5 @ Whitehall  
 Oct. 12 Augusta  
 Oct. 19 @ Pepin/Alma

### MS Football 2020

Games Times 5:00 (except Sept. 10)  
 Sept. 10 Arcadia (Scrimmage), 4:30 pm  
 Sept. 15 @ CFC  
 Sept. 22 Mel-Min  
 Sept. 29 Whitehall

### MS Football 2020, Continued...

Oct 6 @ Indee  
 Oct 13 Pepin/Alma

### Cross Country 2020

Aug. 29 at Cashton 9am  
 Sept. 3 at CFC 5:45 (MS 4:45)  
 Sept. 10 at GET 4:45  
 Sept. 14 at BRF 4:30  
 Sept. 22 at Mondovi 4:30  
 Sept. 24 at Durand 4:30 (MS 4:30)  
 Sept. 28 at Mel-Min 4:30  
 Oct. 1 at Lincoln 4:30 MS  
 Oct. 5 at Luther TBD  
 Oct. 10 at Arcadia 9:30  
 Oct. 15 Conf. Meet at Mel-Min  
 Oct. 24 Sectional TBD  
 Oct. 31 State TBD

### MS Cross Country 2020

Sept. 3 at CFC 4:45  
 Sept. 22 at Mel-Min 4:30  
 Sept. 24 at Durand 4:30  
 Oct. 1 at Lincoln 4:30  
 Oct 10 at Arcadia 9:00 am

## Sports Schedules, Fall, 2020

<u>Volleyball 2020</u>		<u>MS Volleyball 2020, Continued...</u>	
Aug. 24	at Mel-Min (Scrimmage)	Sept. 24	at Gilmanton 5:00
Aug. 25	at Elmwood	Sept. 28	Independence
Sept. 3	De Soto 5:30/7:00	Oct. 1	Whitehall
Sept. 5	at Aquinas 8:30 am	Oct. 5	Lincoln
Sept. 10	Independence	Oct. 6	at Arcadia
Sept. 15	at Lincoln	Oct. 8	at Independence
Sept. 22	Mel-Min	Oct. 13	at CFC 4:45
Sept. 24	at Whitehall	Oct. 15	at Lincoln
Sept. 26	Whitehall Tourney 9:00 am	Oct. 17	Whitehall Tourney
Sept. 29	Alma-Pepin	<u>Swimming 2020</u>	
Oct. 1	at Augusta	Aug. 20	at Merrill 5:00pm
Oct. 3	at Eleva-Strum JV Tourney	Aug. 22	at Menominee 10:00am
Oct. 6	CFC	Aug. 25	at Colby 2:00pm
Oct. 8	at Immanuel	Aug. 26	at Marshfield 5:00pm
Oct. 13	Eleva-Strum	Aug. 27	at Ladysmith 5:30pm
Oct. 15	at Gilmanton	Sept. 12	at Baraboo 11am
Oct. 20,22,24	Regional	Sept. 22	at BRF 5:30pm
Oct. 29,30	Sectional	Sept. 26	at EC North TBD
Nov. 4,5,6	State	Oct. 6	at YMCA North (Ona) 6:15pm
<u>MS Volleyball 2020</u>		Oct. 8	at Wis. Rapids 5:30pm
Game Times 4:30 unless otherwise specified		Oct. 16	at YMCA North (Ona) 5:00 pm
Sept. 8	Gilmanton	Nov. 7	at BRF (Sectional) TBD
Sept. 15	at BRF	Nov. 13,14	State – Madison TBD
Sept. 21	CFC		

## Fall Sports

A reminder to all Wildcat athletes to get their physicals and/or parent cards into the office for the fall sports season. At this point, no fall sports have been cancelled by the WIAA. We are in limbo, though, as we are still waiting to hear from the State Department of Health, County Health Departments, the DPI, and the WIAA on what will be allowed in the fall. Once we have been contacted on any sports decisions, we will let you know.

~Mr. Storlie  
Athletic Director



### Boys Basketball

The Blair-Taylor Schools and the boys' basketball team would like to thank Mrs. Perry and the Letterman's Club for the purchase of the "Elite 8" basketball banner. The boys earned the right to advance to the Sectional Final with their dramatic win over Bangor at Adams-Friendship in early March. With the cancellation of the rest of the season due to the virus, the teams left in the tournament are considered State participants. The boys are still waiting for their WIAA Sectional plaque and medals, which are expected to arrive in early July. Again, thank you, Lettermen's Club.

~Coach Storlie



### Transfer of Records

Student records relating to a specific student shall be transferred to another school or school district upon receipt of written notice from an adult student or the parent or guardian of a minor student that the student intends to enroll in the other school or school district, or upon written notice from the other school or school district in which the student has enrolled.

## Notice of Release of Directory Data

NOTICE IS HEREBY GIVEN:

The Blair-Taylor School District, pursuant to the Family Educational Rights and Privacy Act, and State Statute 118.125, has declared the following information contained in a student's education record as "directory information" and may disclose that information without prior written consent.

1. The student's name
2. The student's address
3. The name of the parent or guardian of the student
4. The student's phone number (unless unlisted)
5. The student's date of birth
6. The student's current grade level in school
7. Weights and heights of members of athletic teams
8. Participation in officially recognized activities & sports
9. Dates of attendance [i.e. (2010-2014)]
10. Student photographs
11. Degrees, awards, and honors received

After the parents and eligible students have been notified, they will have two weeks to advise the school district in writing (to the respective building principals) of any or all the items about their child they refuse to permit the district to designate as directory information.

For students enrolling after the notice is published, the list will be given to the student's parent or the eligible student at the time of enrollment.

At the end of the two-week period, each student's records will be appropriately marked by the record's custodians to indicate the items the district will designate as directory information about the student. This designation will remain in effect until it is modified by the written direction of the student's parent or the eligible student.

Any parent, guardian, or eligible student must complete the District's **REQUEST TO WITH-HOLD DIRECTORY INFORMATION** form at the school in which said student attends, indicating their desire that all or any part of the directory information may not be disclosed without the parent's, guardian's or eligible student's consent, provided that such notification is given to the district within two weeks of this published notice.

BLAIR-TAYLOR SCHOOL DISTRICT, Jeff Eide, District Administrator



## Blair-Taylor 2020-2021 Music Calendar



**\*Please note: all events are being planned but are subject to change due to Covid-19. Please stay tuned as more information becomes available about any potential performance restrictions and/or audience limitations. Thank you for your understanding & cooperation.**

September 20th (Sunday) – Cheese Fest Parade (Marching Band) 1:00 pm  
November 7th/8th (Sat/Sun) - WI NATS auditions (Choir students!) @ UW-Madison (online)  
November 11th (Wednesday) - Veterans Day Celebration  
November 14th (Saturday) - Dairyland Honors Band and Choir @ Whitehall  
November 17th (Tuesday) - Pops Concert (High School Band & Choir only!) 6:30 pm  
December 14th (Monday) - Winter Choir Concert 6:30 pm (grades 5-12)  
December 16th (Wednesday) - Handbell Christmas Concert 6:00 pm  
December 18th (Friday) - Elementary Holiday Concert (Kindergarten and Grades 1-2)  
January 30th (Saturday) - Middle School Solo/Ensemble (Band & Choir) @ Whitehall  
February 8th (Monday) - 2nd Trimester Band Concert (6th grade, MS, HS Bands) 6:30 pm  
February 25th (Thursday) - Handbell and Alternate Solo/Ensemble @ Whitehall  
March 6th (Saturday) - Couleeland Honors Band 5:00 pm  
March 9th (Tuesday) - Clearwater Invitational (H.S. Choir only!) @ UW-Eau Claire  
March 25th (Thursday) - Mega Band 1:00 pm concert  
March 27th (Saturday) - High School Solo/Ensemble (Band & Choir) @ Alma  
April 20th (Tuesday) - Middle School Large Group (Band & Choir) @ GET  
April 21st (Wednesday) - High School Choir Large Group @ Whitehall  
April 26th (Monday) - 3rd Trimester Band Concert 6:30 pm (grades 5-12)  
May 1st (Saturday) - State Solo/Ensemble @ UWEC  
May 10th (Monday) - Spring Choir Concert 6:30 pm (grades 9-12)  
May 21st (Friday) - Elementary Spring Choir Concert  
  
May 23rd (Sunday) - Baccalaureate (H.S. Choir) 5:30 pm (Senior awards to follow)  
May 24th (Monday) - Spring Choir Concert 6:30 pm (grades 5-8)  
May 26th (Wednesday)- Kindergarten Graduation (1:00 - 2:30 pm)  
May 29th (Saturday) - Graduation performances (Band & Choir) 1:00 pm  
May 31st (Monday) - Band Memorial Day performance (Blair & Taylor)  
June 6th? (Sunday) - Taylor Parade (Marching Band) 11:00 am

## FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2020-21

Dear Parent/Guardian:

Children need healthy meals to learn. Blair-Taylor School District offers healthy meals every school day. Breakfast costs: K-6 students, \$1.50 and 7-12 students, \$1.85; lunch costs: K-6 students, \$2.30 and 7-12 students, \$2.55. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.30 for breakfast and \$.40 for lunch. This packet includes an application for free or [reduced price](#) meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or [reduced price](#) meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2020-2021			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	23,606	1,968	454
2	31,894	2,658	614
3	40,182	3,349	773
4	48,470	4,040	933
5	56,758	4,730	1,092
6	65,046	5,421	1,251
7	73,334	6,112	1,411
8	81,622	6,802	1,570
Each additional person:	8,288	691	160

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail Mr. Lynn Halverson at 608-989-9835 or [halvel@btsd.k12.wi.us](mailto:halvel@btsd.k12.wi.us) or Mr. Jeff Eide at 608-989-2881 or [eidej@btsd.k12.wi.us](mailto:eidej@btsd.k12.wi.us).
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to any of the school offices.
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR [REDUCED PRICE](#) MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact the elementary office at 608-989-9835, option 1, immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION SCHOOL (CEP)? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this

application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through Oct. 2, 2020, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
8. MY CHILD(REN) QUALIFIES FOR BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children with ~~BadgerCare~~ BadgerCare Plus, Medicaid, or subsidized insurance may be eligible for free or reduced price meals, but it is based on household income and income size. Please submit an application to determine if your household qualifies.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: LYNN HALVERSON, N31024 ELLAND ROAD, BLAIR, WI 54616, 608-989-9835, [halvel@btsd.k12.wi.us](mailto:halvel@btsd.k12.wi.us).
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
13. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
15. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
16. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for ~~FoodShare~~ FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call 608-989-2881.

Sincerely,

Jeffrey S. Eide  
Superintendent

# HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS for 2020-21 School Year

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Blair-Taylor School District. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact Blair-Taylor Elementary School at 608-989-9835. *If your child attends a Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.*

**PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.**

## STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

**Who should I list here?** When filling out this section, please include ALL members in your household who are:

- Children grades 12 or under AND are supported with the household's income; and
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

<p><b>A) List each child's name.</b> Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.</p>	<p><b>B) Enter the grade and the name of the school the child attends or mark n/a if not in school.</b></p>	<p><b>C) Do you have any foster children?</b> If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing <b>STEP 1</b>, go to <b>STEP 4</b>. <u>Foster children who live with you may count as members of your household and should be listed on your application.</u> If you are applying for both foster and non-foster children, go to step 3.</p>	<p><b>D) Are any children homeless, migrant, runaway or enrolled in a Head Start program?</b> If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and <u>complete all steps of the application.</u></p>
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## STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPIR?

**If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:**

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
- The Food Distribution Program on Indian Reservations (FDPIR).

<p><b>A) If no one in your household participates in any of the above listed programs:</b></p> <ul style="list-style-type: none"> <li>• Leave <b>STEP 2</b> blank or check "No" and go to <b>STEP 3</b>.</li> </ul>	<p><b>B) If anyone in your household participates in any of the above assistance programs:</b></p> <ul style="list-style-type: none"> <li>• Write a case number and <u>name of the assistance program</u> you or any member of the household participates in for FoodShare, W-2 Cash Benefits, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free or reduced price meals.</li> <li>• Go to <b>STEP 4</b>.</li> </ul>
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## STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

**How do I report my income?**

- Use the charts titled "**Sources of Income for Children**" and "**Sources of Income for Adults**," printed on the back side of the application form, to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" (listed as "net pay" on paycheck stub) and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

### STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- Write a “0” in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write ‘0’ or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the boxes to the right of each field.

#### 3.A. REPORT INCOME EARNED BY CHILDREN

**A) Report all income earned or received by children.** Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked “Child Income.” Only count foster children’s personal income if you are applying for them together with the rest of your household.

*What is Child Income?* Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

#### 3.B. REPORT INCOME EARNED BY ADULTS

List adult household members’ names.

- Print the name of each household member in the boxes marked “Name of Adult Household Members (First and Last).” When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
  - People who live with you but are not supported by your household’s income AND do not contribute income to your household.
  - Infants, children and students already listed in **STEP 1.**

**C) Report earnings from work.** Report all total gross income (before taxes) from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

*What if I am self-employed?* Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

**F) Fluctuating Income.** For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time; for example, school employees.

**D) Report income from public assistance/child support/alimony/SSI/VA benefits.** Report all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as “other” income in the next part.

**G) Report total household size.** Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number **MUST** be equal to the number of household members listed in **STEP 1** and **STEP 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

**E) Report income from pensions/retirement/all other income.** Report all income that applies in the “Pensions/Retirement/Social Security/All Other Income” field on the application.

**H) Provide the last four digits of your Social Security Number (SSN).** An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled “Check box if no SSN.”

### STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

*An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.*

**A) Provide your contact information.** Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

**B) Print or sign your name.** The adult filling out the application must print or sign their name in the signature box.

**C) Return completed form to: Blair-Taylor School District offices at N31024 Elland Road, Blair, WI 54616.**

**D) Share children’s racial and ethnic identities (optional).** On the back of the application, we ask you to share information about your children’s race and ethnicity. This field is optional and does not affect your children’s eligibility for free or reduced price school meals.

## 2020-2021 Household Application for Free and Reduced Price School Meals

Complete one application per household. Please use a pen (not a pencil).

In Community Eligibility Schools (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.

### STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Foster Child	Homeless, Migrant, Runaway	Head Start
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check all that apply

### STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDPIR?

Yes /  No

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3)

Case Number	Program Name Required
<input type="text"/>	<input type="text"/>

Write only one case number in this space.

Medicaid and Badger Care do not qualify

### STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Flip the page and review the charts titled "Sources of Income" for more information.

#### A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children, and students up to and including grade 12 listed in STEP 1 here.

Child Income	How often?			
	Weekly	Bi-Weekly	2x Month	Monthly
\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	C. Earnings from Work	How often?				D. Public Assistance/ Child Support/ Alimony/SSI/VA Benefit	How often?				E. Pensions/Retirement/ Social Security/ Other Income	How often?				F. Seasonal Workers, and others with fluctuating income, project the annual income and report here.				
		Weekly	Bi-Weekly	2x Month	Monthly		Weekly	Bi-Weekly	2x Month	Monthly		Weekly	Bi-Weekly	2x Month	Monthly		\$	\$	\$	\$
<input type="text"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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#### G. Total Household Members (Children and Adults)—REQUIRED

#### H. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member—REQUIRED or Check box if no SSN

X X X X X X

Check box, if no SSN

### STEP 4 Contact information and adult signature Return completed form to your school. Insert your school district mailing address here

I CERTIFY (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable state and federal laws.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Street Address (if available)	Apt#	City	State	Zip	Daytime Phone and Email (optional)

Printed Name OR Signature of Adult Completing this application—REQUIRED

Today's Date Mo./Day/Yr.

**INSTRUCTIONS**

Source of Income

Sources of Income for Children	
Sources of Child Income	Example(s)
- Gross earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security - Disability payments - Survivor's benefits	- A child is blind or disabled and receives Social Security benefits - A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- Income from person outside the household	- A friend or extended family member regularly gives a child spending money
- Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults		
Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Gross salary, wages, cash bonuses - Net income from self-employment (farm or business); <b>FARM</b> —refer to line 18 of Schedule 1 or line 34 from Schedule F; <b>BUSINESS</b> —refer to line 12 of Schedule 1 or line 31 from Schedule C. If you are in the U.S. Military: - Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances) - Allowances for off-base housing, food and clothing	- Unemployment benefits - Worker's compensation - Supplemental Security Income (SSI) - Cash assistance from State or local government - Alimony payments - Child support payments - Veteran's benefits - Strike benefits	- Social Security (including railroad retirement and black lung benefits) - Private pensions or disability benefits - Regular income from trusts or estates - Annuities - Investment income - Earned interest - Rental income - Regular cash payments from outside household

**OPTIONAL**

Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced-price meals.

Ethnicity Check one  Hispanic or Latino  Not Hispanic or Latino  
 Race Check one or more  American Indian or Alaskan Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture  
 Office of the Assistant Secretary for Civil Rights  
 1400 Independence Avenue, SW Washington, D.C. 20250-9410  
 Fax: (202) 690-7442; or  
 Email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

The above address is for discrimination complaint purposes only.  
 Return this complete application to your school, not USDA.

**Do not fill out**

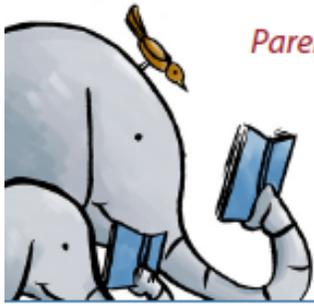
For School Use Only

Annual Income Conversion: Weekly x 52, Bi-Weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	How often?					Household Size	Categorical Eligibility	Eligibility			Date Denied Mo./Day/Yr.	Reason for Denial or Withdrawal
	Weekly	Bi-Weekly	2x Month	Monthly	Yearly			Free	Reduced	Denied		
<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	
Determining Official's Signature	Date Mo./Day/Yr.		Confirming Official's Signature		Date Mo./Day/Yr.		Verifying Official's Signature		Date Mo./Day/Yr.			
<input type="text"/>	<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>		<input type="text"/>			
<small>Required for Verification process only</small>												

For schools participating in CEP only:

Are all students on this application from a CEP school? Yes  No   
 If YES, the processing of this application cannot be paid for by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review.



*Parent tips for raising strong readers and writers*

# Growing readers!

*Brought to you by Reading Rockets, Colorín Colorado and LD OnLine*

## Summer Learning, Side-by-Side

Summer is a fun season! It's full of interesting bugs, games, and activities. These may lead to lots of questions from your kids:

- How do fireflies light up?
- Where do all the thunderstorms come from?
- Who made the rules for baseball?
- Why does it stay light for so long?
- Where do the colors in fireworks come from?

**Grab hold of one of your child's questions and start a journey of discovery together!**

- Make regular visits to the library to find books, magazines, and movies on the topic your child is interested in. Look for related fiction as well as non-fiction.
- Ask questions as you read together or when your independent reader finishes a book. Ask your child to tell you something new or surprising he learned, or to read a section that was full of interesting words.
- Help your child learn the basics of Internet research, at home or at the library. Bookmark a few kid-friendly, educational websites and guide him through simple searches. Look at the American Library Association's [Great Websites for Kids](#) for ideas.
- Check out the summer programming schedule on your local public television station or educational shows on cable to see if there are shows related to your child's new interest.
- Seek out free or inexpensive resources in your community: parks and recreation center programs, a community garden or farmer's market, museums (many have kids-get-in-free days), and neighborhood interest groups like the Stargazers Club — or start your own interest group! Taking a field trip together and having a hands-on experience can really add to what you have been learning from books and movies.
- Keep a record of what you learn together — it's a great way to engage young learners, provide writing practice, and help kids retain new knowledge. Start a journal, create a scrapbook, or send a handmade postcard to family or friends.
- Invite your child to talk with family and friends about her new interest. Maybe your child never knew that grandpa collects rocks, too, and has a wonderful collection and stories to share. Encouraging kids to share with others gives them a chance to have some fun taking on the role of teacher!

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Reading Rockets, Colorín Colorado, and LD OnLine are national education services of WETA, the flagship public broadcasting station in Washington, D.C.



## In This Issue...

- Referendum Input Needed (Message from the Superintendent)
- Messages from the Principals
- Upcoming Events
- MS/HS School Supply Lists
- School Board Members
- Sports Schedules
- Annual Legal Notices
- And MORE!



## **W**ILDCAT NEWS

The Blair-Taylor School District Newsletter • Blair, WI • 608-989-2881

### **School District of Blair-Taylor**

N31024 Elland Road

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